

**BILL SUMMARY**  
1st Session of the 53rd Legislature

<b>Bill No.:</b>	<b>SB 264</b>
<b>Version:</b>	<b>FA4-A1</b>
<b>Request Number:</b>	
<b>Author:</b>	<b>Representative Nelson</b>
<b>Date:</b>	<b>4/26/2011</b>
<b>Impact:</b>	<b>\$0</b>

**Research Analysis**

Amendment No. 1 to floor amendment No. 4 to Senate Bill 264 requires that the State Board of Education require observationally administered assessments in reading and mathematics in kindergarten through grade two. The assessments must support screening, progress monitoring and diagnostics throughout the school year; provide information to support early intervention; support parental notification at least three times a year and in the case of reading assessments be compatible with scientifically-based reading research.

Prepared By: Dawn Marks

**Fiscal Analysis**

Though Amendment 1 to Floor Amendment 4 to SB 264 clarifies the purpose of the assessments for students in kindergarten through grade two, such clarification does not impact the main measure beyond the original estimate of \$1,080,000 to \$2,025,000 for the assessment component. Total cost would still be determined by negotiations between the State Department of Education and the testing company.

Prepared By: Nicole Barnes

**Other Considerations**

None